What are learners learning?

**Indicators of Playful Learning**

Pedagogy of Play

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**CHOICE**

**FEELS LIKE...**
- autonomy
- intrinsic motivation
- empowerment
- ownership

**LOOKS LIKE...**
- setting goals
- challenges
- negotiating
- having and sharing ideas
- being spontaneous
- purpose
- moving around
- choosing how long to work/play
- choosing collaborators and making and changing

**FEELS LIKE**
- satisfaction
- enjoyment
- belonging
- excitement
- pride

**LOOKS LIKE**
- being altruistic
- singing/humming
- achieving/succeeding
- anticipating
- competing
- being silly
- focusing attention
- joking
- smiling/laughing
- celebrating

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**WONDER**

**FEELS LIKE...**
- engagement
- challenge
- novelty
- fascination
- curiosity
- surprise

**LOOKS LIKE...**
- taking risks
- trying
- learning from mistakes
- creating
- exploring
- pretending
- improvising
- inventing
- expressing excitement
- imagining
- with materials, ideas, languages, processes, perspectives, music, names, symbols, words, stories, movements

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**Delight**

**FEELS LIKE...**
- satisfaction
- enjoyment
- belonging
- excitement
- pride

**LOOKS LIKE...**
- being altruistic
- singing/humming
- achieving/succeeding
- anticipating
- competing
- being silly
- focusing attention
- joking
- smiling/laughing
- celebrating

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**Instructions:**

- **circle** indicators that you felt or observed in this learning experience
- **★ star** the ones that felt strongest
- **X cross out** the ones that you didn’t experience
- **write in** anything missing

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Created by the Pedagogy of Play project, International School of Billund and Project Zero @ Harvard Graduate School of Education.

For more information see: [www.isbillund.com](http://www.isbillund.com) or [http://www.pz.harvard.edu/projects/pedagogy-of-play](http://www.pz.harvard.edu/projects/pedagogy-of-play)