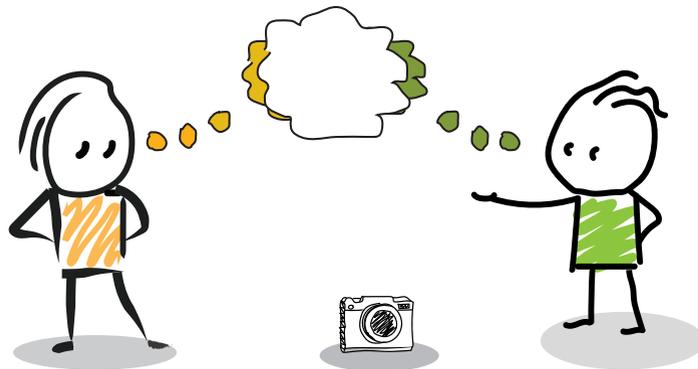


MY PERSPECTIVE, OTHER PERSPECTIVES,

EXPLORING COMPLEXITY



Choose an object or system and ask:

My
perspective

Have you ever used this? Why did you use it?
What do you like about it? Why?
What do you dislike about it? Why?
How would your life be different if you couldn't use this?

Other
perspectives

Who else uses this? Why do they use it?
What do you think they like about it? Why?
What do you think they dislike about it? Why?
How would their life be different if they couldn't use this?

MY PERSPECTIVE, OTHER PERSPECTIVES

What Kind of Thinking Does This Routine Encourage?

The routine helps students explore complexity by encouraging them to consider that people may have different experiences with and perspectives on the same object or system. This routine also encourages students to think more carefully about how the object or system impacts their lives and the lives of others.

When and How Can I Use This Routine?

You can use this thinking routine to explore any object or system. You may choose to introduce the entire routine at once, or you may choose to break it down into parts over multiple occasions.

- This routine provides an opportunity for children to make their thinking visible. Children can show their thinking through drawings, photos, role play, and/or writing.
- If you are using this thinking routine with young learners, consider having them think about an object or a system they have direct experience with. This way, all children can apply and build upon their prior knowledge in meaningful ways. We suggest you start with objects or systems in your classroom or community that students use regularly.
- When possible, encourage students to gather information about other people's perspectives. For example, students might conduct interviews of people who use the object or system, observe people using the object or system, or use the internet or books to research specific perspectives.
- Consider using this thinking routine along with the *Think, Feel, Care* thinking routine to help children practice taking other people's perspectives.

Note: This thinking routine is adapted from the Agency by Design *Parts, Perspectives, Me* thinking routine.