

IN THIS CLASS PERIOD WE SPENT MOST OF OUR TIME...

Date _____ Class Period: _____ Subject: _____

Rank your choices 1, 2, and 3.

#1 is what the class spent the most time doing, then #2 for the next most, and then # 3.

	Looking closely at things, describing them, noticing details, or detecting patterns.
	Building our own explanations, theories, hypotheses, or interpretations.
	Reasoning with evidence and supporting our ideas with facts and reasons.
	Wondering, raising issues, and showing curiosity about what we are studying.
	Making connections between different things, to the world, or to our own lives.
	Looking at things from different perspectives & points of view to see things in a new way.
	Identifying the central or core ideas, forming conclusions, or capturing the essence of things.
	Digging deeply into a topic to uncovering mysteries, complexities, and challenges.
	Organizing and pulling together ideas, information, notes, and experiences to make sense of them.
	Reflecting on where we are at in our learning and understanding to determine where to go next.
	Using and applying what we have been learning to solve new problems or create something original.
	Reviewing and going over information from the readings or previous class work.
	Reading, listening, or getting new information about the topic we are studying.
	Practicing the skills and procedures the class has already learned.

In this class, I was really pushed to think (*CIRCLE ONE*)

(*NOT AT ALL*)

(*A LITTLE*)

(*SOME*)

(*A LOT*)

As a learner, it would have helped me if *I* had ...

As a learner, it would have helped me if the **teacher** had ...