

# Good Ideas from Good Ideas

Playful Learning Activity Card



A Playful Teacher Education Resource

## Purpose

- ▶ To share ideas for teaching practices and strategies with the group and generate new related ideas with each other
- ▶ To build collective knowledge as a group

## Process

- ▶ Ahead of time, ask students to think about good playful teaching ideas that they would like to share with the class. The ideas might be their own or something they observed another teacher doing (e.g., during a practicum or student teaching experience). If possible, encourage the students to bring documentation (a short video, photos, a description of an assignment, or student work examples) to illustrate a good idea
- ▶ Ask for volunteers to lead a small “good ideas from good ideas” group. Create as many groups as you have volunteers (4-8 students per group works well)
- ▶ Have each small group assign a notetaker and set up a system for taking notes from the conversations (chart paper, digital document, Padlet, etc.)
- ▶ The volunteer shares their good idea with their small group for 5-10 minutes
- ▶ The group asks any clarifying questions
- ▶ Group members brainstorm quietly for a minute or two about other ideas that this good idea has sparked
- ▶ Group members take turns sharing their ideas with the group while a notetaker captures the ideas in the notes
- ▶ Come back together as a whole class and look over the ideas from all the groups. If time allows, encourage students to ask questions cross-group and share out a highlight of a new good idea they would like to try in their own teaching
- ▶ Consider creating a class list or library of ideas for future inspiration
- ▶ Thank each other for the good ideas

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To learn more about the Pedagogy of Play project visit <http://pz.harvard.edu/projects/pedagogy-of-play>.