A Project Planner for Connecting Children and Youth to their Community

Consider local, regional, and national events or community issues which are missing children’s or youths’ perspectives. Brainstorm potential classroom projects with connections to community events, needs, and/or aspirations.

Choose 1 project from above of greatest interest, that also draws on one or more civic capacities: dialogue and deliberation; envisioning the new and different; advocacy or taking action.

Identify at least 1 cultural or community organization with which you’d be interested in collaborating.

Identify 1-2 learning goals for the project.

Identify 1-2 key activities that draw on children’s or youths’ interests and competencies to engage them in the project (e.g., researching a favorite place in the community). Consider using social media or other online forums, as appropriate.

Propose a public event or shareable product that includes making children’s or youths’ learning processes visible to the community.