

Advocating for Play (10 pts)

Choose an audience (parents, administrators, colleagues, policy makers, the general public) and create a presentation that advocates for the right of children to play. The presentation should be in a medium that suits your audience (e.g., a position paper for policy makers; a video or series of social media posts for the general public, notes from a talk or photos of a bulletin board for parents). Make the case for play in an engaging manner, drawing on 2-3 course readings to back up your argument. You will submit your presentation electronically (e.g., notes of your back to school night talk; infomercial or social media post) or in hard copy (photographs of a bulletin board) and have a chance to respond in class to others' presentations. You could complete this assignment on your own, or collaborate with 1-2 classmates.