The ABC'S of Designing Places for Learning & Wellbeing

			blaces designed to enable empowerment and engagement? How do spaces, objects and
Ω			lom and choice? In what ways are places designed to curtail passivity, apathy, helplessness, or
	disengagement?		
	Reachable &		Materials, areas, and objects are easily findable, accessible and/or available.
			Areas are open and free of visual and physical obstacles.
	Open		Multiple pathways and possibilities for movement.
	Movable &		Elements are reconfigurable and/or rearrangeable.
	Flexible		Objects and/or materials are portable and not fixed.
			Objects, materials, and/or spaces have multiple uses. Diverse range of types of spaces, materials, objects.
	Varied &	_	Various forms, shapes, colors, textures and/or stimuli.
	Adjustable		Spaces, objects, and/or materials allow for adaptation and personal tailoring.
	Belonging: Ho	w a	re places designed to develop connections to self, others and one's surroundings? How do
			tunities for connecting across differences? In what ways do well-designed places avoid
TO	isolation, lonelin	-	
			Multiple interior perspectives and/or easy ways to see others.
	Visible &		Multiple exterior views and/or easy ways to see the surrounding natural environment.
	Connected		Objects, materials, and/or elements connect to personal interests and values.
	Expressive &		Offers culturally meaningful symbols, forms, colors, sounds, materials, etc.
	Invitational		Has images, symbols or other elements that invite a range of people and identities
	invitationat		Elements offer ways for people to express ideas, values, and/or self.
	Communal &		Offers ample small and large gathering spaces for eating, celebrating, socializing, relaxing, etc.
	Compact		
	•	ш	Spaces, objects, and materials with different purposes are adjacent or close by.
	Curiosity: Hov	v ar	e places designed to spark surprise, wonder, awe, and amazement? How do they support
			d exploration? In what ways do they diminish feelings of boredom, mindlessness, indifference,
	and disregard?		
		П	Spaces, objects, and/or materials are surprising, novel and/or unexpected.
	Contrasting &		Elements are juxtaposed or incongruous, highlighting differences and inviting investigation.
	Unexpected		
	Multi-		Offers rich range of stimuli, including visual, auditory, tactile, taste, olfactory, proprioceptive, vestibular
	sensorial		and/or chronoceptive sensations.
		ᆜ	Stimuli are not uniform and can be experienced at different levels and in different ways.
	Attentional &		Spatial attention is directed through lighting, openings or other elements.
	Provocative		Tools, objects, and/or materials support focus, noticing, and exploration. Has signs, written prompts, or auditory messages that provoke questions, reflection and/or discussion.
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	Satisfaction:	Ηον	w are places designed to support restorative affective states such as contentment, delight, joy,
-X-)			ow do places create a sense of competency and pride? How do places enable learners to
			rough and resolve negative states, such as sadness, fear and overwhelm?
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		П	Offers aesthetically soothing stimuli, such as serene colors, pleasant sounds, cozy lighting, soft
	Comfortable		Offers aesthetically soothing stimuli, such as serene colors, pleasant sounds, cozy lighting, soft textures, etc.
	Comfortable & Calming		textures, etc. Uses curved pathways, seating and other forms that invite slowing down, relaxing and/or contemplation. Spaces and elements are simple and intuitive, offering familiarity and harmony for easy use.
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	& Calming Progressive & Storied		textures, etc. Uses curved pathways, seating and other forms that invite slowing down, relaxing and/or contemplation. Spaces and elements are simple and intuitive, offering familiarity and harmony for easy use. Elements track achievements, positive changes or improvements over time. Contains pleasing nostalgic objects, symbols or other elements from experiences or memories. Elements situate the present in a larger historical narrative.
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	& Calming Progressive & Storied		textures, etc. Uses curved pathways, seating and other forms that invite slowing down, relaxing and/or contemplation. Spaces and elements are simple and intuitive, offering familiarity and harmony for easy use. Elements track achievements, positive changes or improvements over time. Contains pleasing nostalgic objects, symbols or other elements from experiences or memories. Elements situate the present in a larger historical narrative.