



Civics Pathways is a professional learning series offered by Harvard Graduate School of Education for K-12 teachers that focuses on civics instruction and learning. Topics include powerful pedagogies for civic learning in elementary and secondary grades and facilitation of student-led, project-based civics learning. Educators can choose from multiple workshops to personalize the learning experience to their needs, learning preferences, and schedules. The workshops (which each run 1 hour and 20 minutes) are co-designed and facilitated by teachers. While the workshops are designed in reference to the [Massachusetts Frameworks for History/Social Studies](#), they address core civic skills and concepts valuable to educators in any part of the United States.

[REGISTER HERE](#)

Managing Difficult Conversations

Thur, Sept. 26, 2024; 7 - 8:20 pm ET (Register by Sept. 25)

Explore resources to deepen your skills and strategies for preparing for and facilitating discussions of difficult topics in your classroom. *Intended audience: Teachers and other educators in grades 6-12*

Introduction to the Student-led Civics Project

Tue, Oct. 1, 2024; 7-8:20pm ET (Register by Sept. 30)

Explore sample projects and case studies to build your understanding of the components of a high quality student-led civics project and how to facilitate the project in your context. *Intended audience: Teachers in 8th grade and high school who are new to facilitating the student-led civics project*

Supporting English Learners in the Student-led Civics Project

Sat, Oct. 5, 2024; 9-10:20am ET; REPEATED ON Tue, Nov. 12, 2024; 7-8:20pm ET (Register by Oct. 4; Nov. 11)

Learn and practice a planning process that will help you support meaningful engagement with the student-led civics project for English Learners. *Intended audience: Teachers who facilitate the student-led civics project in 8th grade or high school*

Process-based Assessment in the Student-led Civics Project

Monday, Oct. 7, 2024; 7-8:20pm ET (Register by Oct. 6)

Deepen your understanding of what it means for the student-led civics project to be “process-focused” and explore tools for taking a process-focused approach to assessing skills and learning in the civics project. Reflect on how you can use process-focused assessment to support high quality student-led civics projects for all your learners. *Intended audience: Teachers who facilitate the student-led civics project in 8th grade or high school*

Strategies for Supporting Student-led Learning

Monday, Oct. 21, 2024; 7-8:20pm ET (Register by Oct. 20)

Deepen your understanding of what “student-led learning” entails in the student-led civics project and explore procedures and routines to enhance the student-led nature of your students’ projects, considering the needs of your students. *Intended audience: Teachers who facilitate the student-led civics project in 8th grade or high school*

Strategies for Facilitating Multiple Projects Simultaneously

Tuesday, Oct. 29, 2024; 7-8:20pm ET (Register by Oct. 28)

Explore strategies for addressing common challenges teachers face when facilitating multiple student-led civics projects at the same time. Reflect with other teachers on how you can adapt the strategies to your context and your learners’ needs. *Intended audience: Teachers who facilitate the student-led civics project in 8th grade or high school*

Supporting Students with Disabilities in the Student-led Civics Project

Monday, Nov. 4, 2024; 7-8:20pm ET (Register by Nov. 3)

Learn and practice a planning process to help you support meaningful engagement with the student-led civics project for students with disabilities. The workshop includes pictures of practice from Massachusetts teachers facilitating the civics project with students with disabilities. *Intended audience: General education teachers who facilitate the student-led civics projects in 8th grade or high school*

The DESE Civics Pathways are an initiative of the Massachusetts Department of Elementary & Secondary Education, developed and facilitated by Massachusetts public school teachers with support from Project Zero and the Democratic Knowledge Project at Harvard University, iCivics, and the Collaborative for Educational Services.