



Art Studio: Wind Sculptures 2

This week, children collaborate to create hanging sculptures.
Continued from Week 5

Vocabulary	<p>attach: to put together</p> <p>flutter: to move gently in the air</p> <p>kite: a frame covered in paper that flies in the air on the end of a long string</p> <p>sculpture: a piece of artwork</p>
Additional Materials and Preparation	<ul style="list-style-type: none"> • Make a Hanging Wind Sculpture visual steps • documentation of children creating wind sculptures from Week 5 • coat hangers, sticks, or wooden dowels, used for a base • string, yarn, or pipe cleaners • loose parts with holes such as: wooden spools, metal washers, buttons, large wooden beads • masking tape • paper clips or clothespins • paper or small handheld electric fan • small cardboard pieces cut out in interesting shapes <p>This learning experience is the culminating project for Unit 3. Invite families and caregivers to come see the Wind Sculptures in the classroom or outside on the playground. If families are not able to come, share a video of the sculptures in motion, along with documentation of the process of creating the sculptures. Invite children to share about their work and what they notice about how the sculptures move in the wind.</p>
Intro to Centers	<p><i>Last week, we created wind sculptures using wire and loose parts. Look at what we created!</i></p> <p>Show the finished sculptures, or photographs if they are too large to bring to the meeting area.</p> <p><i>Let's look at what happens when we use a fan to blow on the sculptures. What do you notice?</i></p>

	<p><i>This week, we will make a new kind of wind sculpture. This time, we will make sculptures that hang. Let's look at an artist who makes wind sculptures. What do you see?</i></p> <p>Show the image in the Artist Resource showing the sculpture by Daniel Wurtzel.</p> <p>Show the dowel/stick.</p> <p><i>To make our own hanging sculptures, we will use this as a base. You can attach different materials to the stick using wire or string. I think I'll try adding some beads. I'll push the string through the hole in the bead to make it stay on...</i></p> <p>Model.</p> <p><i>Just like last week, we will work together to make our sculptures!</i></p>
Differentiation Ideas	<ul style="list-style-type: none"> ● To make a simple hanging wind sculpture, lay the hanger/dowel flat and children can attach ribbon, crepe paper, or pieces of paper onto it first. ● Offer a range of different materials to manipulate so that children can choose a material that is comfortable for their hands and expresses their ideas. ● Provide Make a Hanging Wind Sculpture visual steps to model and support children with making sculptures.
Standards	<p>APL4: The child will demonstrate creativity in thinking and use of materials.</p> <p>APL7: The child will demonstrate organizational skills.</p> <p>SL.PK.2. Recall information for short periods of time and retell, act out, or represent information from a text read aloud, a recording, or a video (e.g., watch a video about birds and their habitats and make drawings or constructions of birds and their nests).</p>

Notes

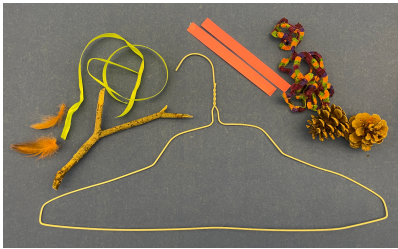
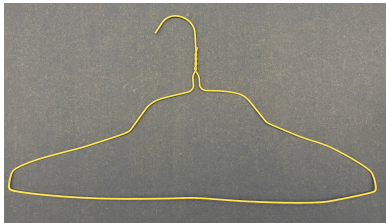
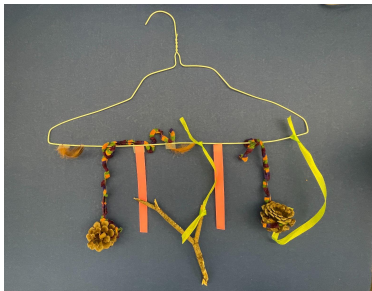
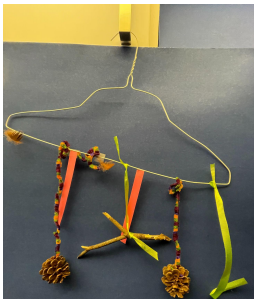

Make a Hanging Wind Sculpture	
	1. Gather materials.
	2. Lay the hanger flat.
	3. Attach paper, ribbons, or other materials to the hanger.
	4. Hang or hold up your wind sculpture.
	5. Use wind source (e.g., fan or blowing) to move wind sculpture. Add or change materials.

Image Citations: sculpture: Sarah Richardson fan: https://commons.wikimedia.org/wiki/File:Mechanical_Fan_02.jpg

Wind Sculptures Visual Steps U3 W5