



Art Studio: Cardboard Construction
Continued from Week 3

<p>Vocabulary</p>	<p>cardboard: a stiff material made of layers of paper and used to make things like boxes</p> <p>construction: something that is built</p> <p>tool: something used to do something particular, usually held in the hands</p>
<p>Additional Materials and Preparation</p>	<ul style="list-style-type: none"> ● <i>City Shapes</i>, Diana Murray ● children’s work from Week 3, actual constructions and/or photos of children at work <p>Bring the book and examples of children’s work to the Intro to Centers meeting.</p>
<p>Intro to Centers</p>	<p><i>Last week you explored cardboard and tools to create constructions. You were working so hard! What was easy and what was challenging about working with cardboard and these tools?</i></p> <p>Show the children’s work, and invite them to describe something about their work, challenges, and/or strategies.</p> <p><i>This week you can continue to work on your cardboard constructions. You might want to add onto what you were working on last week, or you might want to start a new construction.</i></p> <p><i>The book City Shapes might be inspiring for this work, just like for your paintings at the easel. What do you notice that might be useful to think about for constructing with cardboard?</i></p> <p>Show a page or two and facilitate a brief discussion.</p> <p><i>You might want to construct something together with a friend or in a small group. What do you think you will try this week?</i></p> <p><i>I am excited to see what you make with the cardboard next!</i></p>

Standards	<p>SEL1. The child will be able to recognize, identify, and express his/hers emotions</p> <p>APL2. The child will demonstrate eagerness and curiosity as a learner.</p> <p>APL3. The child will be able to maintain focus and attention, and persist in efforts to complete a task.</p> <p>APL4. The child will demonstrate creativity in thinking and use of materials.</p>
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Notes
