

Educating with the World in Mind

Expanding opportunities for global and intercultural understanding



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Our Goals

To review Project Zero's work related to global and intercultural education.

To situate global and intercultural education efforts in the context of today's complex global transformations.

To examine opportunities for children and youth who are particularly vulnerable during this time of global transformations.



To begin to chart future priorities for the field of global and intercultural education.

Our Roadmap

Taking a close look at learning

Project Zero perspectives

Unearthing complexity

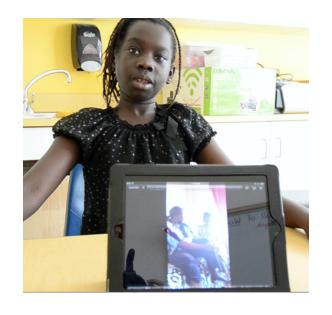
Looking ahead



Looking Closely at Student Learning



Mojo612, Singapore interacts with peers in Beaverton, Oregon, USA Out of Eden Learn Grades 9-12



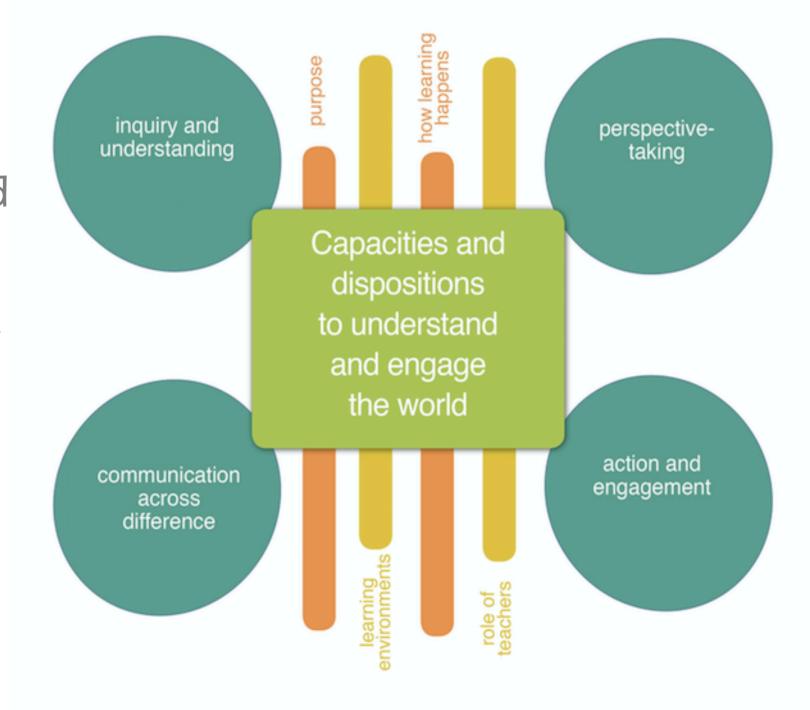
Akual M.
Many Stories Library
Portland Public Schools
Grade 5

I. What seems valuable in this student work?

II. What questions does this example of learning raise for you?

Educating with the world in mind

A distillation of Project Zero ideas





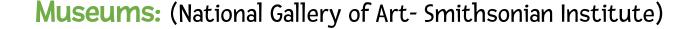
Project Zero Perspectives Educating with the world in mind Current Contexts

Global pedagogies: Interdisciplinary and Global Studies; Signature Pedagogies in Global Education; Asia Society. International Baccalaureate: Interdisciplinary Model for Middle Years Program; World Studies Extended Essay curriculum; Assessment through portraiture)

Digital Exchange: (Out of Eden Learn)

Public Schools Districts: (Portland, Maine – Washington DC)

Early Childhood: (DC- Tokyo)

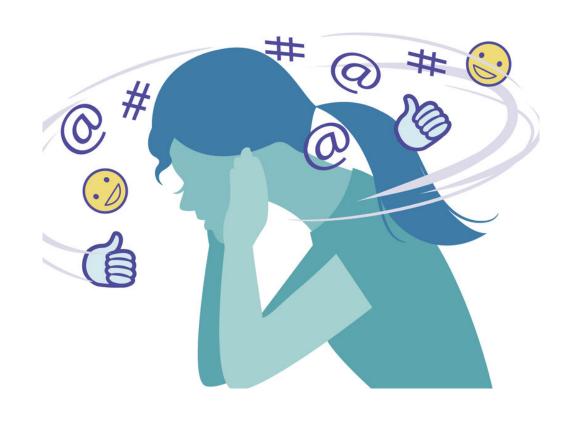




Policy: (CCSO & OECD-PISA global competence framework)

Situating global education at this time of global transformations

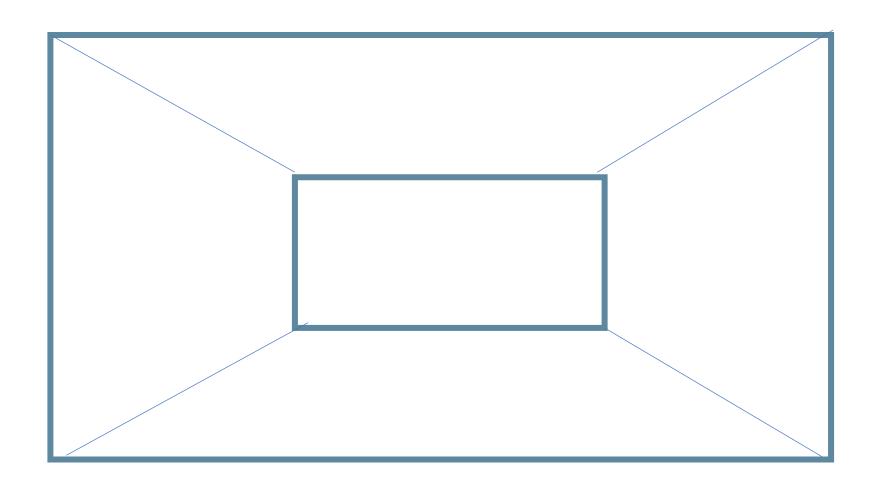




What do we need to understand to reach and support young people who do not currently have sufficient opportunities to develop global and intercultural engagement or who might be particularly vulnerable at this time of global change?



Unearthing complexity





Looking ahead



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