

Educating for Civic Agency

Key ideas & resources

Civic agency is multi-faceted

Allen, D. (2016). "What is Education For?" *Boston Review.* http://bostonreview.net/forum/danielle-allen-what-education

Allen, D. (2004). *Talking to Strangers: Anxieties of Citizenship Since Brown v. Board of Education.* University of Chicago Press.

The digital world offers possibilities and risks for youth civic agency

Youth and Participatory Politics Research Network https://ypp.dmlcentral.net/

- Redesigning Civic Education for the Digital Age <u>https://dmlcentral.net/redesigning-civic-education-digital-age/</u>
- James, C. et al. (2016). Getting Into the Fray: Civic Youth, Online Dialogue, and Implications for Digital Literacy Education. *Journal of Digital & Media Literacy.* Available at <u>https://ypp.dmlcentral.net/publications/298</u>
- Ten Questions for Changemakers: A Youth and Participatory Politics Action Frame. <u>https://yppactionframe.fas.harvard.edu/action-frame-0</u>. Supports for activists and educators supporting youth to engage in participatory politics.

Out of Eden Learn <u>http://learn.outofedenwalk.com/</u> Dialogue toolkit <u>http://learn.outofedenwalk.com/dialogue-toolkit/</u>

Specific pedagogical moves can support civic skills and agency among school-aged children

EL Education <u>https://eleducation.org/</u>. Curricula, discussion protocols, open source videos and other classroom resources.

Models of Excellence: The Center for High Quality Student Work. <u>http://modelsofexcellence.eleducation.org/</u>. Contains hundreds of models of exemplary student projects that aim to contribute in some way to a better world.

Policing in America: Using Powerful Topics and Tasks to Challenge, Engage, and Empower Students. <u>https://eleducation.org/resources/policing-in-america-using-powerful-</u> <u>topics-and-tasks-to-challenge-engage-and-empower-students</u>. EL Education video of Blair Baron's twelfth-grade humanities students at Codman Academy Charter Public School in Boston.

Young children (as well as older youth) are civic agents

Children Are Citizens http://www.pz.harvard.edu/projects/children-are-citizens

- Ardalan, G. (2017). Spreading Happiness: A Preschool Classroom in Washington, DC, Investigates Citizenship and Makes a Statement—"Be Happy!" *Young Children*, 72(2). Available at: <u>http://www.naeyc.org/publications/vop/spreading-happiness</u>
- Krechevsky, M., Mardell, B., Filippini, T. & Tedeschi, M. (2016). Children are Citizens: The Everyday and the Razzle Dazzle. *Innovations in Early Education: The International Reggio Emilia Exchange*.
- Mardell, B. & Carpenter, B. (2012). Places to Play in Providence: Children as Citizens. *Young Children*. 67(5), 76-78.

Contact information

Danielle Allen, Harvard University danielleallen@fas.harvard.edu

Ron Berger, EL Education rberger@eleducation.org

Carrie James, Project Zero, Harvard Graduate School of Education <u>carrie_james@harvard.edu</u>

Ben Mardell, Project Zero, Harvard Graduate School of Education <u>benjamin_mardell@harvard.edu</u>