Harvard Graduate School of Education's **PROJECT ZERO**

invites educators to...



EDUCATION THAT MATTERS

MELBOURNE, AUSTRALIA | 2 - 3 MAY 2020

Held at St Leonard's College —

EVENT PRODUCED IN ASSOCIATION WITH SCASE

REGISTER AT CASIEONLINE.ORG

The conference will focus on themes that invite participants to reflect on what and how students should learn in order to thrive in today's complex world. Project Zero researchers will be sharing new work recently undertaken with the support of Independent Schools Victoria, including projects on "Leading Learning that Matters," "Arts as Civic Commons," and "Idea into Action." In addition, the conference will highlight PZ's work on:

Leading Learning & Change: What does it look like when schools develop visions and pedagogies that support "learning that matters" – knowledge, skills, and dispositions that are long-lasting and distinctive? When supporting change in schools, how do leaders turn ideas into action?

Promoting Civic Engagement: What knowledge and skills are necessary for generative participation in today's democratic societies? How can educators create meaningful opportunities to empower local and global citizenship?

Interested in Workshop Facilitation?

PZ invites educators who use PZ ideas in their classrooms to submit a proposal to be selected as a workshop facilitator for "Education that Matters." The call for proposals is available on casieonline.org.

PROJECT ZERO

Creating a Culture of Thinking: Piloted with Bialik College in Melbourne, this project considers questions such as: How can learners be supported to develop dispositions that support thoughtful learning across school subjects? Why is it important to make thinking visible?

Developing Agency by Design: How do young people develop a sense of agency by engaging in designing, making, and creating experiences?

Growing Up in the Digital Age: What are the civic, moral, and ethical opportunities and challenges afforded by the digital age? How are the meanings of local and global citizenship and civic action shifting?

Making Learning Visible: How might educators document and assess student and teacher learning in order to further their own learning? How can Reggio-inspired pedagogies support thoughtful learning across school subjects and ages?

\$700 USD per person

Groups of 10 or more educators from the same organization qualify for a discounted registration rate of \$600 USD per person. Contact projectzero@casieonline.org for details on how to register with this discount.

2 - 3 May 2020 Melbourne, Australia

#PZMEL