**Documentation Discussion Tool for**

**Considering Learning Through Play**

**(30 minutes)**

**Listening**: The person bringing documentation…

* States the question that guided gathering this documentation
* Explains the context (2 min)

**Looking**: View the documentation (3 min)

**Clarifying**: Team answers clarifying questions from the group (2 min)

**Noticing**: What do you notice in the documentation? Presenting team is silent (in rounds - 3 min)

* Hold any judgment or suggestions here – save for later

**Discussing:** Free-form discussion, presenting team steps back and takes notes (6 min)

* What does the documentation make you wonder?
* What does it make you think about the presenter’s question?

**Unpacking Learning**: Think about the learning goals/standards relevant to the learners in the documentation. What learning goals/standards do you think they are working towards through play? (5 min)

**Suggesting/Inspiring**: What next steps could the presenter try in teaching or in documenting learning through play? How might this documentation/conversation inspire your own work? (4 min)

**Closing**: Presenting team gets the last word – how did this conversation shift your thinking or raise new questions? What will you try next in your teaching or documentation? (3 min)