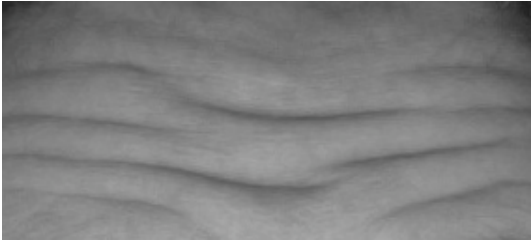


HEADLINES



Invent a **headline** for this artwork or topic that captures an important aspect of it.

WHAT KIND OF THINKING DOES THIS ROUTINE ENCOURAGE? This routine helps students identify and clarify big ideas.

WHEN AND WHERE CAN IT BE USED? The routine works especially well at the end of a discussion or activity. Don't be afraid to use it with complex topics or discussions, even if the headlines don't seem immediately apparent. Using the routine will help students clarify their thinking.