

Finding Opportunity

Envisioning designs, redesigns, and hacks

Context/Setting/lesson _____

What MOVES are learners making? <i>(sometimes it's best to focus on observing just one or two moves)</i>	What is the learner/group doing that shows the move in action?	What is strong or striking about the learner/group's experience?
Envision Imagine what could be invented, or how things could be changed		
Reframe Rethink, refocus, or re-define a problem, opportunity, or procedure; hack or repurpose how things work		
Make (and draw) plans Identify steps; sketch what things could look like and how they could work; illustrate ideas and processes		
Source resources Be proactive and creative about finding information, advice, and instruction		
Prototype and test Make models and run tests; try things out to see what works		
Other moves related to the capacity?		

REFLECT on your observations

What will you do, now that you've made these observations? For example, you might:

- Broadly keep them in mind as you teach
- plan further instruction that specifically targets certain moves
- Share/converse with learners about what you've observed
- Share and discuss the observations with other educators/stakeholders
- Develop more detailed documentation to further illuminate what you've observed, e.g., through pictures, audio, video, text.

Notes: