

Exploring Complexity

Illustrating and exploring the multiple ways that things, ideas, and systems can be complex

Context/Setting/lesson _____

What MOVES are learners making? <i>(sometimes it's best to focus on observing just one or two moves)</i>	What is the learner/group doing that shows the move in action?	What is strong or striking about the learner/group's experience?
Explore inner workings Explore how things, ideas and systems work—what are their parts and interactions		
Explore points of view Consider and take different perspectives: What different ways can you look at this?		
Probe your own perspective Examine your own assumptions and beliefs		
Look back and forward Explore the histories and possible futures: How did this come to be? Where might it be going?		
Tinker to explore Take things apart, put things together, play around with how things work		
Other moves related to the capacity?		

REFLECT on your observations

What will you do, now that you've made these observations? For example, you might:

- Broadly keep them in mind as you teach
- plan further instruction that specifically targets certain moves
- Share/converse with learners about what you've observed
- Share and discuss the observations with other educators/stakeholders
- Develop more detailed documentation to further illuminate what you've observed, e.g., through pictures, audio, video, text.

Notes: