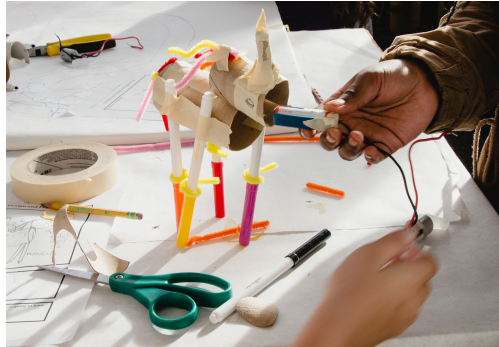


TELL ME MORE!

QUESTIONS AND SENTENCE STEMS TO USE WITH FRIENDS AND CLASSMATES



Find a classmate or friend that is using one of the Making Moves. Then, try the following conversation-starters to learn more together:

When did you **realize** you were using that Making Move?

How did you **choose** which Making Move to use?

What did you learn by using that Making Move?

Something I thought was interesting as I noticed you using this Making Move was _____.

A question or suggestion that came up for me as I noticed you using this Making Move was _____.

Another way that you might **use the same Making Move in a different way** in the future is to _____.

A **different Making Move** that you might want to use in the future is _____ because _____.

Ask follow-up questions to learn even more!

Tell Me More!

What Kinds of Learning and Behavior Do these Conversation-Starters Encourage?

These conversation-starters help learners become sensitive to the presence of the Making Moves in their own and others' learning. They also help learners have substantive conversations about the Making Moves with their peers.

When and How Can the Conversation-Starters Be Used?

These conversation-starters are meant to be used within classrooms and other learning environments that have an active and ongoing dialogue around the Agency by Design Making Moves. They can be used to reflect on and converse about any of the Making Moves. The questions and sentence stems can be used on their own, or in combination with other routines or tools related to the Agency by Design framework. Here are some ideas and considerations for putting these conversation-starters into practice:

- You can introduce the conversation-starters all at once, or you may want to introduce them one or a couple at a time.
- Language in these conversation-starters and in the Making Moves should always be adapted to best fit the needs of your learners and your context.
- You might choose to use the conversation-starters after a making experience is over, or convert them to present-tense and use them to ask questions during the making experience.
- While these prompts can certainly be used in conversational settings, you might also incorporate the language of the conversation-starters into concept map prompts, demo days or exhibitions of work, personal journal-writing, etc.
- You could hang these conversation-starters in the learning space in order to encourage their language to be used in teaching, learning, and reflection on an ongoing basis.