



PROJECT ZERO

# ZEROIN NEWSLETTER

The latest resources, tools, courses, and more from Project Zero at the Harvard Graduate School of Education



## PROJECT ZERO CLASSROOM

**June 23 - 27, 2025**

**Harvard Graduate School of Education | Cambridge, MA**

Join us for our annual five-day, in-person institute at the Harvard Graduate School of Education. Take part in a combination of presentations, interactive workshops, and small learning groups to explore ideas and practices with PZ researchers, PZ-experienced educators, and fellow participants from around the world.

**Cost:** \$3,999 (*a limited number of scholarships are available for eligible educators on a first-come, first-served basis*)

Pre-register  
now



# PROFESSIONAL DEVELOPMENT

[See all courses](#) | [Apply for a scholarship](#)

## The Power of Making Thinking Visible

Jan. 27 to Feb. 23

**Length:** 4 weeks

**Location:** Online

**Cost:** \$310 for persons on teams of 3-6; \$399 for individuals

How do the most effective teachers use thinking routines for maximum impact? Develop a better understanding of the benefits of thinking routines and try out core practices.

[Register now](#)

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## Visible Thinking: Using Thinking Routines Effectively to Cultivate Dispositions and Support Learning

Feb. 24 to May 25

**Length:** 13 weeks

**Location:** Online

**Cost:** \$655 for persons on teams of 3-6; \$699 for individuals

Learn a variety of thinking routines and how to use them effectively in classrooms and other learning contexts to support deeper learning and thinking for students, and to cultivate powerful and lasting thinking dispositions.

[Register now](#)

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## Teaching and Learning for Understanding

Feb. 24 to May 25

**Length:** 13 weeks

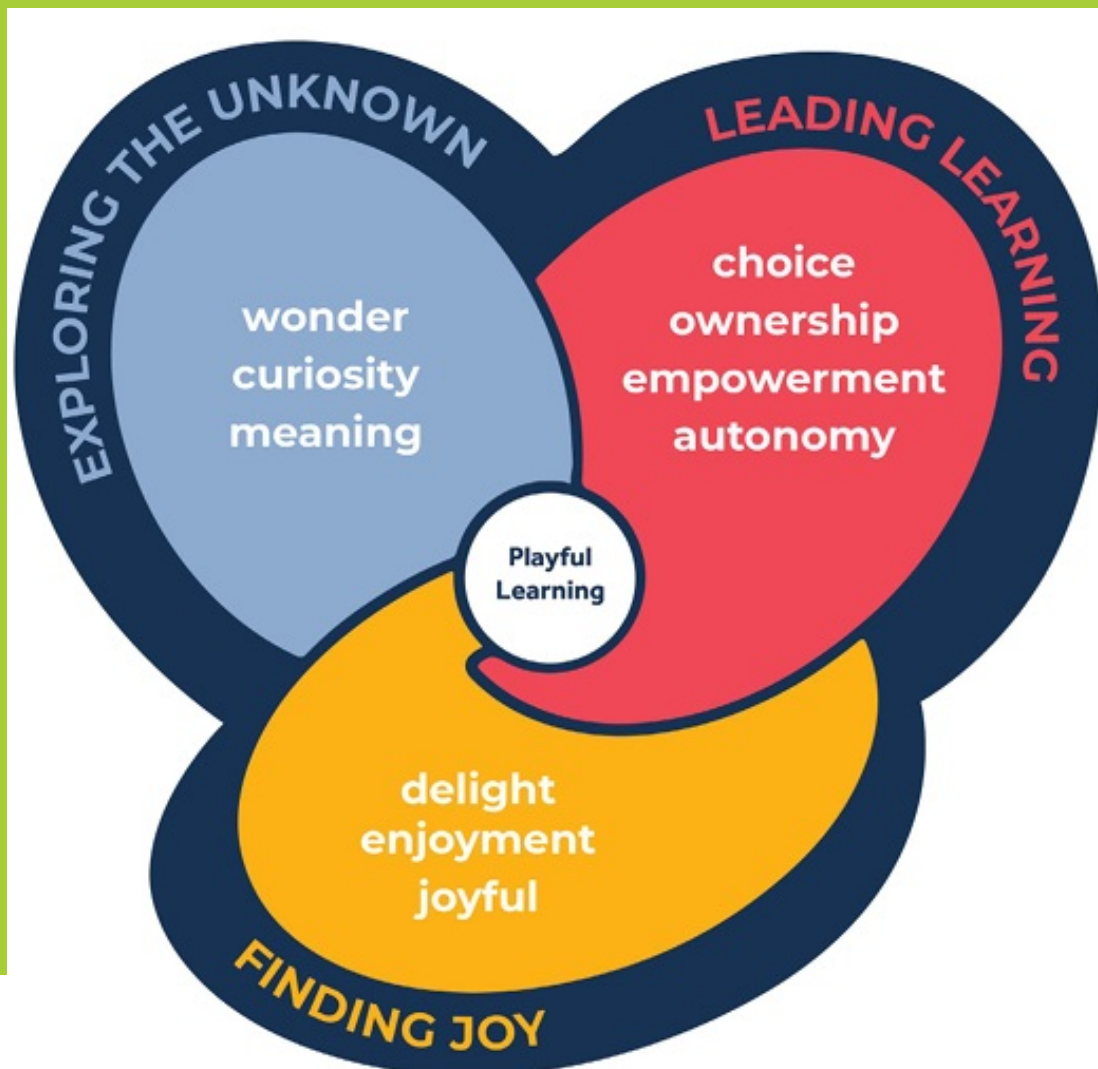
**Location:** Online

**Cost:** \$655 for persons on teams of 3-6; \$699 for individuals

How can we ensure that our learners are engaged in learning that is meaningful to them (both now and in the future) and that lasts beyond the test?

[Register now](#)

## PROJECT SPOTLIGHT: PEDAGOGY OF PLAY



*Led by Ben Mardell, Mara Krechevsky, Yvonne Liu-Constant, Jennifer Ryan,  
and Daniel Wilson*

Much is known about how play supports learning, yet little empirical research has explored what it might mean to put play at the center of formal schooling. In 2015, the Pedagogy of Play (PoP) research project began to investigate the nature of playful learning in schools. Funded by the LEGO Foundation, the project focused on three core questions:

- Why do educators need a pedagogy of play?
- What does playful learning look and feel like in classrooms and schools?
- How do educators set up the conditions where playful learning thrives?

Get PoP's new, free book and



## THINKING ROUTINE SPOTLIGHT

[Access PZ's full Thinking Routine Toolbox](#)

### The 3 Whys

*Help learners nurture a disposition to discern the significance of a situation, topic, or issue, keeping global, local, and personal connections in mind.*

1. Why might this (topic, question) matter to me?
2. Why might it matter to people around me (family, friends, city, nation)?
3. Why might it matter to the world?

This routine can be applied to a broad range of topics (from social inequality to a mathematician's biography to writing a story). You may use a rich image, text, quote, video, or other inviting materials as provocations to ground students' thinking.

Get the full thinking  
routine

## RESEARCH NEWS



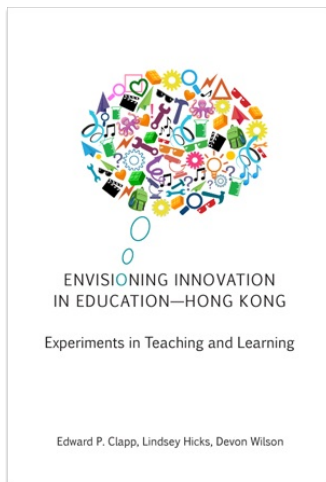
81% of young people feel negative pressure, and more than one in four are feeling burned out, according to a new report by PZ's [Center for Digital Thriving](#) in collaboration with the Indiana University Lilly Family School of Philanthropy and Common Sense Media. Social media plays a role — helping reduce some pressures and amplify others — but it is only part of a broader story that includes pressure from adults, peers, and even internal pressures.

[Read the report](#)



## BOOK NOOK

[See all books](#)





## Envisioning Innovation in Education —Hong Kong

by Edward Clapp, Lindsey Hicks,  
and Devon Wilson

A window into the process of inquiry-driven innovation within the context of the Hong Kong educational landscape, this book includes:

- In-depth pictures of practice that highlight school-based inquiry and innovation projects
- Lessons learned along the way of this multi-year project
- A host of teacher-tested tools and resources

[Read now](#)

## A Pedagogy of Play: Supporting Playful Learning in Classrooms and Schools

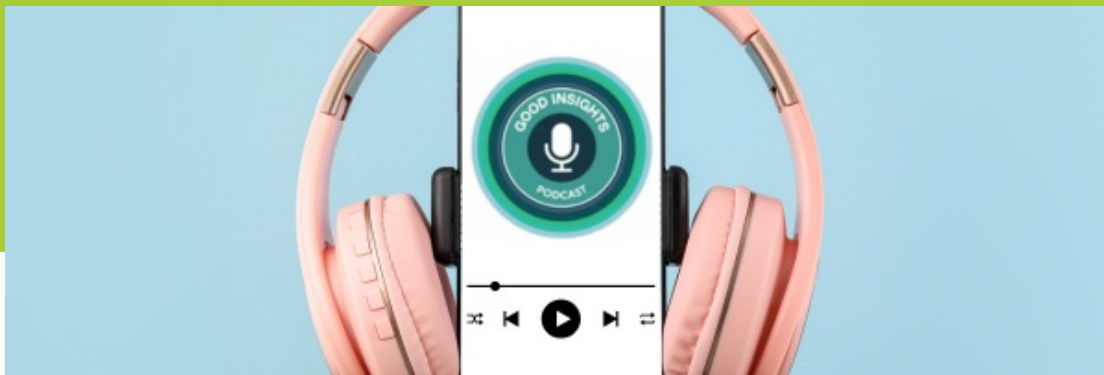
by Ben Mardell, Jennifer Ryan,  
Mara Krechevsky, Megina Baker,  
Savannah Schulz, and Yvonne Liu-Constant

What does playful learning in schools look and feel like, and how can educators promote this?

Explore practices and strategies from the classroom to the staffroom, eight pictures of classroom practice from four countries, and 18 tools for teachers, school leaders, and professional development providers to support playful learning across content areas and age groups.

[Read now](#)

## ONE MORE THING...



Good work *takes* work—and no one knows this better than the folks at PZ’s The Good Project. Check out their new podcast, Good Insights, for candid conversations that explore what it takes to be excellent, ethical, and engaging. First up: “Exploring Core Values.”

Listen now: [Apple Podcasts](#), [Spotify](#), [Substack](#), and [YouTube Music](#)

## SUPPORT PROJECT ZERO

From scholarships to research to course design, PZ depends on the generosity of donors to keep our global impact going. [Consider a gift today.](#)

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